Michael Granillo			1 <sup>st</sup> Quarter	Week Beginning: September 25 - 29	
School Year: 2023-24			Subject: Algebra 1		
Monday	Notes:	Objective: Student Lesson Overview: 5.2 - We will be gi with the equation	s will create linear equat ven various information in point-slope form.	Academic Standards: A.CED.2 A.CED.3	
Tuesday	Notes:	<ul> <li>Objective: Students will investigate scatter plots and determine a line of best fit. Students will also determine whether a situation illustrates correlation or causation.</li> <li>Lesson Overview:</li> <li>5.3, 5.4 - Scatter plots are more real-world than most graphs, so it is important to be able to gather correct information from them. Once that information is gathered, is there a correlation, and finally is there causation?</li> </ul>			Academic Standards: S.ID.6a S.ID.6c S.ID.9
Wednesday	Notes:	Objective: Students will learn what an inverse is and how it relates to all functions, and then learn how to find it, and apply it to real-world problems. Lesson Overview: 5.6 - Students will be introduced to the inverse and how it relates to y=x.			Academic Standards: A.CED.2 F.BF.4a
Thursday	Notes:	Objective: Students will review and collate the information from chapter 4 and 5. Lesson Overview: Chapter 4 and 5 review			Academic Standards: All the above
Friday	Notes:	Objective: Students will have the opportunity to demonstrate mastery of the topics in chapters 4 and 5. Lesson Overview: Chapter 4 and 5 test			Academic Standards: All the above